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Full name, job title, organisation	Biography
<p>Andrew Lagden, Education Consultant</p> <p>Chair</p> 	<p>Andrew Lagden is an experienced independent education consultant, supporting many national organisations, local authorities, multi-academy trusts (MATs) and individual schools, with a very successful track record of securing significant improvement.</p> <p>Andrew was a school inspector, working on behalf of Ofsted contractors, for over 15 years. He currently works as a school improvement consultant for Manchester City Council, the Key Educational Trust and individual schools in both primary and secondary phases. Additionally, he also works as a CEO and headteacher performance management adviser for several MATs and governing bodies. Andrew has also provided significant support for the development of MATs and free schools, including reviews of their effectiveness, as well as teacher appraisal and performance related pay in schools. Additionally, he has delivered national leadership conferences and courses, in a wide range of areas including recently on school improvement, the development of MATs, the pupil premium, children in need, the new schools' national funding formula and the Ofsted Education Inspection Framework (EIF) on behalf of many high-profile education organisations.</p>
	<p>Session: Session 1: Morning keynote Understanding the curriculum and adapting to changing times.</p>
<p>Richard Vaughan, Curriculum Strategy Division, Department for Education</p> 	<p>Richard is a civil servant from birth who, after early spells in Customs and Excise and HM Treasury, has spent the majority of his career in DfE. He has held Deputy Director posts in Early Years, central departmental strategy, Education and Technical Education Bill management, pupil wellbeing and extra-curricular enrichment, and establishing the Relationships, Sex and Health education curriculum reforms. Richard has been in his current role since February 2020 with core responsibilities on curriculum and pupil premium strategy, and oversight of wider Covid response and recovery projects that have evolved over the course of the pandemic including remote education policy, the catch up and recovery premia and summer schools. Richard lives in Buckinghamshire, has two children in secondary school, and spends his free time driving them around the south east.</p>
	<p>Session 2: Panel Discussion Context of today: the impact of the COVID-19 pandemic on the curriculum</p>
<p>Ruth Maisey, Programme Head, Education, Nuffield Foundation</p> 	<p>Ruth is a Programme Head at the Nuffield Foundation. She leads the development and management of the research portfolio relating to early years and primary education, focusing on children's skills and capabilities, teaching quality, and educational disadvantage.</p> <p>Prior to joining the Nuffield Foundation, Ruth was a Research Director at NatCen Social Research where she designed and managed evaluations, and other quantitative and mixed-method studies in the fields of children, families and work.</p> <p>@NuffieldFound</p>
<p>Emma Slater, Director of Education, GCSEPod</p> 	<p>Director of Education and former Director of Publishing delivering award winning educational content. Emma combines a background in marketing, authoring and policy with over ten years as a high performing Lead Practitioner and Education Consultant, serving and supporting school improvement across trusts and state funded secondary schools. She is committed to publishing the highest quality educational content and products. Pioneering a values-driven approach to EdTech, and providing fair access to learning.</p> <p>Twitter: @gcsepod / personal: @Emmacslater1</p>


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	<p>Session 2: Panel Discussion</p> <p>Context of today: the impact of the COVID-19 pandemic on the curriculum</p>
<p>Kerry-Jane Packman, Executive Director of Programmes, Membership and Charitable Services, ParentKind</p> 	<p>Kerry-Jane is the Executive Director of Programmes, Membership and Charitable Services, who arrived at Parentkind in February 2018 from Tomorrow's People where she was Director of Fundraising and Marketing. Prior to that Kerry-Jane worked as Director of Resource Development & Communications for International Medical Corps UK.</p> <p>She has 20 years' experience of working within the charity section in roles at Maggie's, Macmillan, Cancer Research UK and British Heart Foundation, driving successful funding operations, generating income from multiple sources, building and leading teams, business development and marketing.</p> <p>As a 'professional' auntie, sister to a Teaching Assistant and daughter to a lecturer, Kerry-Jane is enthusiastic about education and the critical role families can have in a child's learning. Kerry-Jane is also a keen member of the Institute of Fundraising.</p> <p>@kerryjpackman</p>
<p>Emily Hobson, Lead of Curriculum, Pedagogy and Behaviour for Primary, Oasis Community Learning</p> <p>@miss_hobson</p> 	<p>History in industry: Emily has taught in a range of primary settings before joining the Oasis Community Learning Multi-Academy Trust in 2014. She worked in Oasis Academy Warndon in Worcester for seven years as Principal and then took on an additional split-role of National Behaviour Lead across the 52 Primary and Secondary academies. In 2020 she became the Primary National Lead for Behaviour, Pedagogy and Curriculum, moving into the role full-time in 2021. Her background specialises in teaching and learning after completing a masters in this area, working most extensively in curriculum development, CPD and assessment.</p> <p>Current Role: As Primary National Lead for Behaviour, Pedagogy and Curriculum Emily line-manages a team of National Lead Practitioners from the primary academies in the trust across the full range of primary subjects and also in the areas of SEND, Pedagogy and Behaviour. These NLPs are all practising teachers and leaders in academies who are released each week for whole trust improvement and individual academy support. The role is part of the National Education Team working with National and Regional Directors to shape the direction of curriculum design and implementation, CPD, behaviour and character development, inclusion and assessment across the 33 academies in the Primary phase.</p>

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	<p>Session 3: Keynote Assessment measures under the curriculum</p>
<p>Ian Bauckham CBE, Chair, Ofqual</p> <p>In addition to his duties at Ofqual, he holds the following positions: CEO and Director of Tenax Schools Trust Trustee of Sabre Education Trustee of Association of School and College Leaders (ASCL) Board Member of the Confederation of Schools Trusts (CST) Chair, Project Board Oak National Academy</p> 	<p>Ian has worked in education since graduating from Cambridge University. He led a modern languages department and a sixth form before becoming headteacher of a large comprehensive in Kent. The school was graded outstanding and is a Teaching School and SCITT. Ian was president of ASCL 2013-14. He now leads a cross-phase trust which includes a free school.</p> <p>Ian chaired a review of Modern Languages in 2016 which led to the establishment of National Centre for Excellence in Languages Pedagogy at York University. He is the Department for Education advisor on RSHE and has led on the implementation of statutory RSHE in primary and secondary schools. He was Chair of Oak National Academy from April 2020, and from January 2021 took over as chair of Ofqual. He is also chairing the DfE's review of the ITT Market. He has been a trustee of NFER, and remains a trustee of Sabre Education which supports kindergarten education in Ghana. He was awarded the CBE in 2017 for services to education.</p>
	<p>Session 4: Panel discussion Improving diversity and inclusion in the curriculum design and delivery.</p>
<p>Suha Yassin, Diversity, Equity & Inclusion Lead, Pearson</p> 	<p>SUHA YASSIN is the Diversity, Equity & Inclusion (DE&I) lead for Products & Services at global learning company Pearson. She is an education professional, mentor, and DE&I practitioner with a passion for empowering teachers and inspiring learners. She has over 15 years' experience working in the education sector mainly through her work at Pearson. This has included leading the development of qualifications through curriculum reforms in England and delivering training for teachers and school leaders.</p> <p>Suha has extensive management experience leading teams across different areas: operational delivery of exams, publishing, and product management. Complementing her work at Pearson, Suha has taken on Governor and advisory roles for schools in both the state and independent sectors in the UK. She has managed an award-winning supplementary school and is a Co-founder of a UK-based Foundation whose work is to highlight the refugee crisis in East Africa and improve the quality of life for refugee children through access to health and equity in education. Suha's advocacy for Diversity & Inclusion throughout her career and her in-depth understanding of the education sector sees her tackle her latest role as the Diversity, Equity & Inclusion lead with a real passion and commitment to drive change.</p>

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	<p>Session 4: Panel discussion Improving diversity and inclusion in the curriculum design and delivery.</p>
<p>John Galloway, Advisory Teacher For ICT/SEN and Inclusion</p> 	<p>John Galloway is a specialist in the use of technology to support the inclusion of children and young people with special educational needs and disabilities (SEND) in the curriculum. His work covers all phases of schools and learners with a very broad range of SEND. Along with providing advice and assessment for both groups and individuals, he also runs projects in schools to support greater classroom inclusion through technology.</p> <p>John works part-time for Tower Hamlets, as well as consulting and writing more widely. He has spoken at conferences across the UK, including BETT, the Education Show, and TES SEN, and internationally in Chicago, Copenhagen, and New Delhi.</p> <p>He has written many articles for national publications, such as TES and The Guardian, and specialist ones such as Special Children and Special World, as well as contributing to a diverse range of blogs. He has published several books, most recently co-authoring 'Learning with Mobile and Handheld Technologies' – winner of Best Book in the 2015 Technology and Innovation Awards.</p> <p>He is on the advisory boards of both the DfE Edtech Strategy and BETT and has been a judge for the BETT and Education Resource Awards.</p>
<p>Mo Wiltshire, Director of Education & Youth and Designated Safeguarding Lead, Stonewall</p> 	<p>Mo Wiltshire (she/her) is Director of Education and Youth and Designated Safeguarding Lead at Stonewall. Mo leads a team working with Schools, Colleges, Local Authorities, youth organisations and young people to work towards a world where our young people are free to be themselves, safe from bullying and harm, and see LGBTQ+ people, our families and our histories throughout their education. Prior to this role, Mo worked in Local Government followed by a 20 year career in the Students' Union movement, most recently as Chief Executive of Kings' College London Students' Union. She has been a trustee for a national youth charity and chair of Governors at her childrens' primary school. Mo's interest include LGBTQ+ inclusive safeguarding, anti-bullying and youth activism.</p> <p>@stonewalluk</p>

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<p>Jill Duffy, Chief Executive, OCR</p> 	<p>Jill joined OCR as Chief Executive in 2018, bringing over 25 years' experience in education to the role. Jill led the UK schools business at education company Pearson for five years and prior to that, spent 22 years in educational publishing. Jill began her education career as an editor at Oxford University Press and subsequently worked for publishers including Hodder & Stoughton, Harcourt, and Ginn. She has a PGCE and a degree in English Literature from Oxford University.</p>
	Session 5: Afternoon keynote Next steps for Ofsted: measuring quality, raising standards and improving outcomes.
<p>Heather Fearn, Her Majesty's Senior Inspector leading the Curriculum Unit, Ofsted</p> 	<p>Heather Fearn is a Senior Her Majesty's Inspector leading Ofsted's Curriculum Unit. Her work includes leading on Ofsted's plans for new subject reports. She contributed to the development of Ofsted's new Education Inspection Framework and Initial Teacher Education Framework. She also develops inspector training materials, primarily on inspecting curriculum using the new framework. Heather's expertise lies particularly in curriculum and assessment and she has carried out research in curriculum progression in history.</p>
	Session 6: Panel Discussion Moving forward: the future of the curriculum.
<p>Stephen Adcock, Deputy Director of Secondary Academies, United Learning</p> 	<p>Steve was part of the opening cohort of Teach First in 2003. He then spent 12 years working in London academies, including two senior leadership roles. Since joining United Learning in 2015 Steve has led the introduction of a shared curriculum in its 50+ secondary schools. This curriculum covers most secondary subjects and includes lesson-by-lesson resources for pupils and teachers. Steve also leads school inspections.</p> <p>@steveadcock81</p>

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<p>Andrew Hammond, Senior Director of Learning and Community, Discovery Education</p> 	<p>Andrew Hammond has worked in schools for over twenty years, as a Classteacher, Head of Department, Deputy Head and Headteacher in both independent and maintained sector schools. He is currently Senior Director of Learning & Community at Discovery Education.</p> <p>A prolific author, Andrew and has written over thirty titles for a range of educational publishers, including Oxford University Press, Cambridge University Press, Hodder, Harcourt, Sage, Rising Stars, Galore Park and John Catt. He is the author of CRYPT, a five-book horror fiction series for young adults published by Hodder Headline. Andrew is a regular contributor to educational magazines, newspapers and blogs.</p> <p>Andrew was Lead Author of the Independent Curriculum (Galore Park) and has served as a 13+ Common Entrance Setter for ISEB and as an English Subject Leader for IAPS. He is a regular keynote speaker and CPD provider in schools across the UK and abroad.</p> <p>Andrew is Lead Author and Series Editor of Discovery Education Pathway, a new online CPD programme, developed in partnership with the NAHT.</p> <p>He holds a BA (Hons) QTS from Bath Spa University and an MA from King's College London. He is currently studying for an Ed.D at Buckingham University, specialising in the power of culture to develop positive attitudes, behaviours and capacities in students.</p>
<p>Lord Jim Knight, Former Minister of State for Schools, Chair of trustees E-Act Multi-Academy Trust</p> 	<p>Jim Knight works in education, digital technology and as a legislator. He is a director of Suklaa Ltd, providing advice services to UK and international clients working in education. Jim also regularly speaks and facilitates events for a range of clients, adding to Suklaa's expertise in creating engaged education communities.</p> <p>Jim is a founder of xRapid, an AI diagnostic business. He is the Chair of E-Act Multi Academy Trust, the Digital Poverty Alliance and CAST. He is a board member of Climate SUBAK CIC and sits on the advisory bodies for Tes Global, Nord Anglia, and BETT.</p> <p>As a UK government minister and MP, Jim's portfolios included rural affairs, schools, digital and employment. He was a member of Gordon Brown's Cabinet 2009-2010, before joining the Lords after the 2010 General Election.</p> <p>@lordjimknight</p>

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<p>Dr Jennifer Blunden, Chief Executive, Truro and Penwith Academy Trust</p> 	<p>Dr Jennifer Blunden is the Chief Executive Officer for the Trust, taking up post in September 2015. Previously Director of Cornwall Teaching School, Jennifer has experience of leading successful partnerships with schools across educational phase from early years to higher education. For her services to Education, Jennifer was awarded an OBE in June 2019.</p>